

Benchmark Title**SCHOOL BASED PREVENTION WORKER****Job Summary**

Develops, implements and evaluates health promotion and substance misuse prevention activities for youth. Educates youth, parents and school personnel on issues related to substance misuse.

Key Duties and Responsibilities

1. In consultation with school personnel and community organizations, develops, implements and evaluates health promotion and substance misuse prevention activities such as information sessions, classroom presentations, group discussions and educational opportunities for youth.
2. Supports teachers in class presentations by providing information, educational resources and promotional materials.
3. Provides information to youth and parents on community resources and recommends appropriate services as required.
4. Educates school personnel on health promotion and substance misuse prevention by participating in meetings, conducting in-service education sessions, and providing educational resources and promotional materials.
5. Assists in the planning of and participates in substance misuse awareness initiatives such as Drug Awareness Week and Counter Attack Clubs.
6. Provides recommendation on and participates in the development of school health policies and initiatives.
7. Maintains related records and provides reports to the supervisor as required.
8. Performs other related duties as required.

Qualifications*Education and Knowledge*

Diploma in a related human / social service field.

Training and Experience

One (1) year recent related experience.

Or an equivalent combination of education, training and experience.

COMMUNITY SOCIAL SERVICES JOB EVALUATION PLAN RATING RATIONALE

BENCHMARK TITLE: School Based Prevention Worker

FACTOR	REASON FOR CLASSIFICATION	DEGREE	POINTS
1	Education and Knowledge – Requires a diploma in a related human / social service field	4	75
2	Training and Experience – Requires 1 year recent related experience	3	75
3	Physical Demands – Often involves very light physical exertion in writing reports; freedom of movement exists	2	14
4	Concentration – Often listens to students to respond to inquiries	4	33
5	Independence – Guided by social work standards and program guidelines, plans, implements, modifies and evaluates educational and support activities in schools	6	86
6	Judgement – Applies analysis and interpretation of substance abuse / misuse issues and chooses an approach using accepted prevention methods to develop a variety of education and support activities and peer helping programs	5	71
7	Leadership/Supervision – Little or no responsibility	1	20
8	Accountability – Work performed and decisions made have direct impact on the service provided and beyond the agency (e.g., the school and students); evaluated for appropriateness and conformity to program policies	5	71
9	Communication – Uses persuasion and influence techniques to educate teachers/youth/parents on health promotion and substance abuse	5	71
10	Care of Individuals – Develop and implement health promotion and substance misuse prevention activities	3	30
11	Environment/Working Conditions – Sometimes exposed to moderately undesirable working conditions in the form of unpleasant dealings with clients who are uncooperative or otherwise have behavioural problems	4	33
Total Points			579